



GUANGDONG UNIVERSITY OF FOREIGN STUDIES

School of English and Education

Handbook of Undergraduate Programs

September 2016

**English Viewing, Listening and Speaking, English
Reading, English, Writing, English Grammar,**

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C *C*

E

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I (2)
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A *E* (3)
B
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J (1)
J (2)

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 I *E* *E*

Undergraduate Programs

Prospectus for Education (English Education)

I Objectives and requirements

for graduation **s TEM 4 and TEM 8**

II. School year required

III. Major subjects

IV. Core courses

V. Degree awarded

C *D* .

VI. Credits and class hours

Course category		Class hours	Credits	Percentage

VII. Social practicum and entrepreneurial & innovative development

C

VIII. Curriculum planning(including Minor courses)

Prospectus for Education (English Education)
(General Education Courses)

Course category	Course code	Course name	Credits	Weekly class hours	Total class hours	Distribution of total class hours				Terms		Recommended term	Prerequisites
						Theoretical	Field work	Experiments	Concentrated practical teaching	Autumn	Spring		
Compulsory													
Sum			41	38	656	250	150						
Optional													
Sum			10	10	160	160							
Total			51	48	816	410	150						

Note:

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C

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E

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E

Prospectus for Education (English Education)
(General Education Courses---*College English*)

Course code	Course name	Credits	Weekly class hours	Total class hours	Distribution of total class hours				Terms		Recommended term	Prerequisites
					Theoretical	Field work	Experiments	Concentrated practical teaching	Autumn	Spring		
Total		16	16	256								

Prospectus for Education (English Education)

Fundamental courses

Course code	Course name	Credits	Weekly class hours	Total class hours	Distribution of total class hours				Terms		Recommended term	Prerequisites
					Theoretical	Field work	Experiments	Concentrated practical teaching	Autumn	Spring		
Total		8	8	128								

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Prospectus for Education (English Education)

Discipline courses

[illegible]

[illegible]

Total			50	50	800	778	22						

School of English and Education

Prospectus for double-degree/double-major of English

I Objectives a

Syllabi

Syllabus for *Integrated Skills of English I*

Course Code

Course category

Class hours

Course Credits

Prerequisites:

Objectives and requirements:

Teaching method:

Textbooks:

C

E

C

Reference:

E

I

E

Content:

Unit 1 Meeting People

Unit 2 Discussing Daily Life

Unit 3 Describing Things

Unit 4 Talking About People

Assessment

Grading

Syllabus for *Integrated Skills of English II*

Course Code

Course category

Class hours

Course Credits

Prerequisites: *I* *E* *I*

Objectives and requirements:

Teaching method:

Textbooks:

C *E* *C*

C *E* *C*

Reference:

E

I *E*

Content:

Unit 5 Describing places

Unit 6 Getting things done

Unit 7 Looking forward

Unit 8 Talking about the past

Assessment

Grading

Syllabus for *Integrated Skills of English III*

Course Code

Course category

Class hours

Course Credits

Prerequisites: *I* *E* *I, I* *E* *II*

Objectives and requirements:

Teaching method:

Textbooks:

References:

Content:

Assessment

Grading:

Syllabus for *Integrated Skills of English IV*

Course Code

Course category

Class hours

Course Credits

Prerequisite: *I* *E* *I, I* *E* *II, I*
E *III*

Objectives and requirements:

Teaching method:

Textbooks:

References:

Content:

Assessment

Grading:

Syllabus for *History of Foreign Education*

Course Code:

Course Category:

Class Hours: 2 32

Prerequisites:

Objectives and Requirements:

Teaching method

Textbooks:

_____. *A G F E H*. _____ : _____ , _____ : _____ . *A E E C* . _____ : _____ , _____ : _____ . _____ *H E*

References:

_____. *A H F E* . *B* : _____ , _____ . *A H F E* . _____ : _____ , _____ . *A G F C E* . _____ . _____ , _____ . *E C* . _____ : _____ , _____

Contents: _____ :

Assessment:

Grading:

Syllabus for *History of Chinese Education*

Course Code:

Course Category:

Class Hours: 2 32

Course credits

Prerequisites: *H*

Objectives and Requirements:

Teaching method:

Textbooks:

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References:

- . . *A* *H* *C* *E* :
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 *A* *H* *C* *E* :
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 *A* *A* *C* *E* :
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 *A* *C* *E* :
 , .
 5. *A* *C* *E* :
 , .

Contents:

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Assessment:

Grading:

Syllabus for *The Principles of Education*

Course code

Course category

Class hours

Course credits

Prerequisites: *H*

Objectives and requirements:

Teaching method:

Textbooks:

. :

References:

: *A*

I *E* (7).

E

Contents:

Part 1 The Teaching Profession

Part 2 Developing as a professional

Part 3 About the learners

Part 4 About the curriculum

Assessment

Grading:

1001

Prerequisites for General Psychology

Course Code:
Course Category:
Class Hours:
Course credits:
Prerequisites:

Objectives and Requirements:

The student will:

- understand the scientific method and its application in psychology
- describe the major areas of psychology and their contributions to the field
- identify the major psychological theories and their implications for behavior
- explain the relationship between the mind and behavior
- describe the major psychological disorders and their treatment
- understand the role of the environment in the development of behavior
- identify the major psychological research methods and their strengths and weaknesses
- describe the major psychological research findings and their implications for behavior
- understand the role of the individual in the development of behavior
- identify the major psychological research findings and their implications for behavior

Contents:**Psychology as a Science**

Sy

Syllabus for *English Teaching Methodology I*

Course code:

Course category:

Class hours:

Course credits:

Prerequisite: *C*

Objectives and requirements:

Teaching method:

Textbooks:

E

References:

A

E

C

A C

C

E

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Contents:

Assessment:

Grading:

Syllabus for *English Teaching Methodology II*

Course code

Course category

Class hours:

Course credits

Prerequisites *E* *I*

Objectives and requirements

Teaching method:

Textbooks:

A C E

References:

H A E .
E .

Contents:

Assessment

Grading:

Syllabus for *Educational Psychology*

Course code

Course category

Class Hours

Course Credit

Prerequisite course *G*

Objectives and requirements:

Syllabus for *English Viewing,Listening and Speaking (1)*

Course code:

Course Category:

Class Hours

Course credit

Prerequisite

Objectives and Requirements

Teaching method:

Textbook:

References:

**Interactive Intensive Listening
Content**

Assessment

Grading

Syllabus for *English Viewing, Listening and Speaking (2)*

Course code:

Course Category:

Class Hours

Course Credit

Prerequisite *E* , (1)

Objectives and requirements:

Teaching method:

Textbook:

C *E* : , : *A* *A* (3)

Content:

Assessment

Grading

Syllabus for *English Viewing, Listening & Speaking (3)*

Course Code:

Course Category:

Class Hours:

Course Credits: 2

Prerequisites: *E* , *(1), E* ,
(2)

Objectives and Requirements:

Teaching method:

Textbook(s):

References:

Content

Assessment:

Grading:

Syllabus for *English Viewing, Listening & Speaking (4)*

Course Code:

Course Category:

Class Hours:

Course Credits: 2

Prerequisites: *E* , (1), *E* ,
(2), *E* , (3)

Teaching method:

Objectives and Requirements:

Textbook(s):

E

References:

Content

Assessment:
Grading:

Syllabus for *English Reading (1)*

Course code:

Course Category:

Class Hours

Course Credit

Prerequisite

Objectives and requirements:

Teaching method:

Textbook:

I *C*

Reference

A *E*

H

A

Content:

Assessment

Grading:

Syllabus for *English Reading (2)*

Course code:

Course Category:

Class Hours

Course Credit

Prerequisite *E* (1)

Objectives and requirements:

Teaching method:

Textbook:

I *C*

Reference

A *E*

H

A

Content:

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Assessment

Grading:

Syllabus for *English Pronunciation and Intonation*

Course Code

Course category

Class hours

Course credits:

Prerequisite

Objectives and requirements:

Teaching method:

Textbooks

.

E

I

References:

Contents:

Assessment

Grading:

Syllabus for *English Grammar*

Course code:

Course category:

Class Hours:

Course Credits:

Prerequisite(s):

Objectives and Requirements:

Teaching method:

Textbooks:

A E G C

References:

1. *A E G* ,

2. *E G*

Contents:

Assessment:

Grading:

Syllabus for *English Writing (1)*

Course code:

Course category:

Class hours:

Course credits:

Prerequisite: *I* *E* (2)

Syllabus for *English Writing (2)*

Course code:

Course category:

Class hours:

Course credits:

Prerequisite: *E* (1)

Objectives and requirements

Teaching method:

Textbooks:

A C E

References:

- 2
-
E C

Contents

Assessment

Grading

Syllabus for *English Academic Writing (1)*

Course code:

Course category: C

Class hours:

Course credits:

Prerequisite: *E* (1), *E* (2)

Objectives and requirements:

Teaching method:

Textbooks:

References:

•

• *A I : E C* .

• *C* .

• :

Contents:

Assessment:

Grading:

Syllabus for *English Academic Writing (2)*

Course code:

Course category:

Class hours:

Course credits:

Prerequisite: *E* *A* (*1*)

Objectives and requirements:

Teaching method:

Textbooks:

References:

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-

Contents:

Assessment:

Grading: 100%

Syllabus for *Translation(1)*

Course code:

Course category

Class hours

Prerequisites *I* *E* (3)

Objectives and requirements:

Teaching method:

Textbooks:

E *-C* *I*

References:

A G D

C C

A C C C E

Contents:

Assessment

Grading:

Syllabus for *Interpreting(1)*

Course code

Course category

Class hours: ,

Course Credit

Prerequisites (1)

Objectives and requirements

Teaching method:

Textbooks:

Reference

F I

E I

C -E / E C A I

Assessment

Grading:

Syllabus for *Advanced English (1)*

Course code

Course category

Class hours

Course credit

Prerequisites *I* *E* (4)

Objectives and requirements

Aim

Objectives

Learning outcomes

Teaching method:

Textbooks

References

Contents

Love is a Fallacy
Thinking as a Hobby
How to Grow Old
The Politician
Movie appreciation
Portrait of an Actress
A Wagner Matinee
Shooting an Elephant
My Wood
Review and Final Examination

Assessment:

Grading:

Syllabus for *Advanced English (2)*

Course code

Course category

Class hours

Course credit

Prerequisites *A* *E* (*1*)

Objectives and requirements

Aim

Objectives

Learning outcomes

Teaching method:

Textbooks

References:

Contents:

Teaching as Mountaineering
Beauty
A Red Light for Scofflaws
Why Don't We Complain?
Movie appreciation
Courtship through the Ages
Happiness
American Dilemma
I Have Here in My Mind
Review and Final Examination

Assessment:

Grading:

Syllabus for *Culture of English Speaking Countries*

Course code:

Course category

Class hours

Course credits

Prerequisite

Objectives and requirements

Teaching Method:

Text books

C

Reference

1. *E* *C* ; *A* *I* .

2. *C*

3. *B*

4. *C* *F* *B* *C* *H*

Contents

Assessment:

Grading

Syllabus for *Introduction to Linguistics*

Course code:

Course category:

Class hours:

Course credits:

Prerequisite: *I* *E* (3)

Objectives and Requirements:

Teaching method:

Textbooks:

References:

Contents:

Assessment:

Grading:

Syll

Syllabus for *School Management*

Course code:

Course category

Class hours:

Course credits:

Prerequisite *G*

Objectives and requirements:

Teaching method:

Textbooks:

References:

E *A* : *C*

C *E* *A*

Contents:

Assessment:

Grading

Syllabus for *Educational Leadership*

Course code

Course category:O

Class hours:

Course credits:

Prerequisites

Objectives and requirements:

Teaching method:

Textbooks

References

E

1)

Contents

Assessment

Grading

Syllabus for *Philosophy of Education*

Course Code:

Course Category:

Class Hours:

Course credits: 2

Prerequisite: *C*

Objectives and Requirements:

Teaching Methods

Textbooks:

References:

D

E .

E

Contents:

Assessment:

Grading:

Syllabus for *Comparative Education*

Course Code:

Course Category:

Class Hours:

Course credits:

Prerequisites: ,C

Objectives and Requirements:

Teaching Method

Textbook:

I *C* *C* *E* : *E* *I*

References:

C *E* --- *D* *E*
C *E*

Contents:

Assessment:

Grading

Syllabus for *Research Methods in Education*

Course Code:

Course Category:

Class Hours

Course credits:

Prerequisites: , *C*

Objectives and Requirements:

Teaching Pattern

Textbooks:

A G

E

References:

1. *E*

2.

3.

4.

Contents:

Syllabus for *Principles of Moral Education*

Course Code:

Course Category:

Class Hours:

Course credits: 2

Prerequisite: ,

Objectives and Requirements:

Teaching Methods

Textbooks: :

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Contents:

Assessment:

Grading:

Syllabus for *Counseling Psychology*

Course Code

Course Category

Class Hours

Course credits:

Prerequisites *E*

Objectives and Requirements:

Teaching Methods

Textbooks:

References:

Contents:

Assessment:

Grading:

Syllabus for *Educational Measurement and Evaluation*

Course code:

Course category:

Class hours:

Course credits:

Prerequisite:

Objectives and requirements:

Teaching method:

Textbooks:

References:

C

E

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Contents:

Assessment:

Grading:

Syllabus for *English Teaching Methodology* (3)

Course code

Course category

Class hours:

Course credits

Prerequisites *E* (2)

Objectives and requirements

E *I* *II*,

Teaching Methods:

Textbooks:

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References:

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E .

Contents:

Assessment

Grading:

Syllabus for *Educational Culture*

Course code:

Course category:

Class hours:

Course credits:

Prerequisite course:

Objectives and requirements:

F K D Q J H

Teaching method:

Textbooks: *I C : A A*

References:

Contents:

Syllabus for *English Public Speaking*

Course code:

Course category:

Class hours:

Course credits:

Prerequisite course: *E*

Objectives and requirements:

Teaching method:

Textbooks: *A*

References: :

Contents:

Assessment:

Grading:

Syllabus for *Translation* 2

Course code:

Course category:

Class hours:

Course credits:

Prerequisite: (1)

Objectives and requirements:

Teaching Method:

Textbooks:

C -*E*

References:

A G *D*

C *C*

A C *C* *C* *E*

Contents:

Assessment:

Grading:

Course code
Course category

Course hours:

Course Credit

Prerequisite *I* (*I*)

Objectives and requirements

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Teaching Method:

Textbooks:

A F C I B E

C, Prescription

References

F C I, □ *h m*

I C C -E / E C A r r

Assessment

Grading:

Syllabus for *English Lexicology*

Course Code

Course category

Class Hours

Course Credit:

Prerequisite *I*

Objectives and requirements:

Teaching method:

Textbook

References:

A B H E

A E

E

Contents:

Assessment:

Grading:

Syllabus for *Sociolinguistics*

Course code:

Course category:

Class hours:

Course credits:

Prerequisite: *I*

Objectives and requirements:

Teaching method:

Textbooks:

References:

- *H*
- *C* *H* .
- *C*
- *H*

Contents:

Assessment:

Grading:

Syllabus for *English Semantics & Pragmatics*

Course Code

Course category

Class Hours

Course Credit:

Prerequisite *I*

Objectives and requirements:

Teaching method:

Textbook

References:

A I

E

: *A C* .

Course content:

Assessment:

Grading:

Syllabus for *Language Testing and Assessment*

Course code

Course category

Class hours

Course credits

Prerequisites *I*

Objectives and requirements:

Textbooks:

References:

Content:

Part 1 Different types of tests Part 2 Test validity and reliability Part 3 MC item writing and item analysis Part 4 Test techniques Part 5 Basics of formative assessment

Assessment:

Grading:

Syllabus for *Advanced English (3)*

Course Code:

Course Category:

Class Hours:

Course Credits: 4

Prerequisites: *A* *E* (2)

Objectives and Requirements:

Syllabus for *British Literature*

Course code

Course Category

Class hours

Course credits

Prerequisite *E*

Objectives and requirements

Teaching Method:

Text Books:

References:

1. *A* *E*

,

2. *A* .

Contents:

Assessment:

Grading:

Syllabus for *American Literature*

Course code

Course category

Class h

Syllabus for *Japanese (1)*

Course code

Course category

Class hours

Course credits

Prerequisites

Objectives and Requirements:

Teaching Method:

Textbooks:

E *J*

References:

Contents:

Assessment:

Grading:

Syllabus for *Japanese (2)*

Course code

Course category

Class hours

Course credits

Prerequisites *J* (*1*)

Objectives and Requirements:

Teaching Method:

Textbooks:

References:

Contents:

Assessment:

Grading:

Syllabus for *Sociology of Education*

Course Code:

Course Category: O

Class Hours:

Course Credits: 2

Prerequisites: ,

Objectives and Requirements:

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Teaching Method:

Textbooks:

H *E* *I* .

References:

D *C* *E* : *E* .
A *E* *F*

E

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Contents:

Assessment:E

Grading:

Syllabus for *Professional Internship of English Education*

Majors

Course code:

Class hours:

Course credits:

Objectives and requirements

Course contents:

Other instructions

Instructor:

Assessment: