

GUANGDONG UNIVERSITY OF FOREIGN STUDIES

School of English and Education

Handbook of Undergraduate Programs

September 2016

English Viewing, Listening and Speaking, English

Reading, English, Writing, English Grammar,

Part One7

C E

Part Two.....21

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Undergraduate Programs

I Objectives and requirements

s TEM 4 and TEM 8

for graduation

II. School year required

III. Major subjects

IV. Core courses

V. Degree awarded

C D .

VI. Credits and class hours

Course c	ategory	Class hours	Credits	Percentage

VII. Social practicum and entrepreneurial & innovative development

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VIII. Curriculum planning(including Minor courses)

Prospectus for Education (English Education) (General Education Courses)

gory	de			hours	ours	Dist		n of to ours	otal class	Te	rms	l term	
Course category	Course code	Course name	Credits	Weekly class hours	Total class hours	Theoretical	Field work	Experiments	Concentrated practical teaching	Autumn	Spring	Recommended term	Prerequisites
ŕ													
Compulsory													
Ŭ													
	1	Sum	41	38	656	250	150						
al													
Optional													
0													
		Sum	10	10	160	160							
		Total	51	48	816	410	150						

C E I E E

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(General Education Courses---*College English*)

		S. S.					on of nours	Terms				
Course code	Course name	Credits	Weekly class hours Total class hours		Theoretical	Field work	Experiments	Concentrated practical teaching	Autumn	Spring	Recommended term	Prerequisites
	Total	16	16	256								

Fundamental courses

		SI S		S				on of hours	Terms			
Course code	Course name	Credits	Weekly class hours	Total class hours	Theoretical	Field work	Experiments	Concentrated practical teaching	Autumn	Spring	Recommended term	Prerequisites
	Total	8	8	128								

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Discipline courses

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Course category	Course code	Course name	Credits	Weekly class hours	Total class hours	Theoretical	Field work	Experiments	Concentrated practical teaching	Autumn	Spring	Recommended term	Prerequisites	
Compulsory														
Comp														

	Ś	um	48	48	768	759	9					
	 	otal	62	48	768	759	9					
	1	otai	02	40	/00	139	9					
Optional												
ptic												
0												
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School of English and Education

Prospectus for double-degree/double-major of English

I Objectives a

Syllabi

Syllabus for Integrated Skills of English I

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Course Code Course category Class hours Course Credits Prerequisites:

Objectives and requirements:

Teaching method:

Textbooks:

C E Reference:

E I

Content:

Unit 1 Meeting People Unit 2 Discussing Daily Life Unit 3 Describing Things Unit 4 Talking About People

Assessment

Syllabus for Integrated Skills of English II

Course Code		
Course category		
Class hours		
Course Credits		
Prerequisites: I	E	Ι

Objectives and requirements:

Teaching method:

Textbooks:			
	С	Ε	С
	С	Ε	С
Reference:	E		
	L		
	Ι		Ε

Content:

Unit 5 Describing places Unit 6 Getting things done Unit 7 Looking forward Unit 8 Talking about the past

Assessment

Syllabus for Integrated Skills of English III

Course Code					
Course category					
Class hours					
Course Credits					
Prerequisites: I	Ε	Ι,	Ι	Ε	II

Objectives and requirements:

Teaching method:

Textbooks:

References:

Content:

Assessment

Syllabus for Integrated Skills of English IV

Course Code				
Course category				
Class hours				
Course Credits				
Prerequisite: I	E	I, I	E	II, I
E III				

Objectives and requirements:

Teaching method:

Textbooks:

References:

Content:

Assessment

Syllabus for History of Foreign Education

Course Code: Course Category: Class Hours: 2 32 **Prerequisites:**

Objectives and Requirements:

Teaching method

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References:

	. <i>A H</i>	F	Ε	. B	:		
,	. A	Н	F	Ε		:	
,	. A	G	F	С	E		•
	,	E	С			:	

Contents:

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Assessment: Grading:

Syllabus for History of Chinese Education

Course Code: Course Category: Class Hours: 2 32 **Course credits Prerequisites:** *H*

Objectives and Requirements:

Teaching method:

Textbooks:

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References:

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Contents:

Assessment:

Syllabus for The Principles of Education

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: A

Course code Course category Class hours Course credits Prerequisites: H

Objectives and requirements:

Teaching method:

Textbooks:

References:

I E (7). E

Contents:

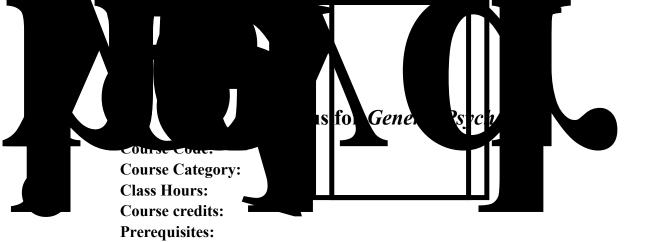
Part 1 The Teaching Profession

Part 2 Developing as a professional

Part 3 About the learners

Part 4 About the curriculum

Assessment



Objectives and Requirements:

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Contents: Psychology as a Science Sy

Syllabus for English Teaching Methodology I

Course code: Course category: Class hours: Course credits: Prerequisite: *C*

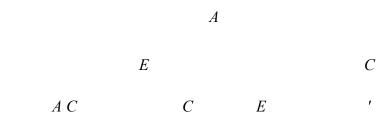
Objectives and requirements:

Teaching method:

Textbooks:

E

References:



Contents:

Assessment:

Syllabus for English Teaching Methodology II

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Course code Course category Class hours: Course credits Prerequisites E			Ι	
Objectives and	requirements	5		
Teaching metho	d:			
Textbooks:	A C	E		
References:				
	Н	A E	-	
		E		

Contents:

Assessment

Syllabus for *Educational Psychology*

Course code Course category Class Hours Course Credit Prerequisite course G

Objectives and requirements:

Syllabus for English Viewing, Listening and Speaking (1)

Course code: Course Category: Class Hours Course credit Prerequisite

Objectives and Requirements

Teaching method:

Textbook:

References:

Interactive Intensive Listening Content

Assessment

Syllabus for English Viewing, Listening and Speaking (2)

Course code: Course Category: Class Hours Course Credit Prerequisite E,

(1)

Objectives and requirements:

Teaching method:

Textbook:

 $C \quad E \quad : , \quad : A \quad A \quad (3)$

Content:

Assessment

Syllabus for English Viewing, Listening & Speaking (3)

Course Code: Course Category: Class Hours: Course Credits: 2 Prerequisites: *E* (2)

(1), E ,

Objectives and Requirements:

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Teaching method:

Textbook(s):

References:

Content

Assessment:

Syllabus for English Viewing, Listening & Speaking (4)

Course Code: Course Category: Class Hours: Course Credits: 2 Prerequisites: E , (2), E ,

(1), E (3)

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Teaching method:

Objectives and Requirements:

Textbook(s):

E

References:

Content

Assessment: Grading:

Syllabus for English Reading (1)

Course code: Course Category: Class Hours Course Credit Prerequisite

Objectives and requirements:

Teaching method:

Textbook:

Reference

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Content:

Assessment Grading:

Syllabus for *English Reading (2)*

Course code: **Course Category: Class Hours Course Credit Prerequisite** E (1)

Objectives and requirements:

Teaching method:

Textbook:

Reference

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Content:

Assessment Grading:

Syllabus for English Pronunciation and Intonation

Course Code Course category Class hours Course credits: Prerequisite

Objectives and requirements:

Teaching method:

Textbooks

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References:

Contents:

Assessment

Syllabus for English Grammar

Course code: Course category: Class Hours: Course Credits: Prerequisite(s):

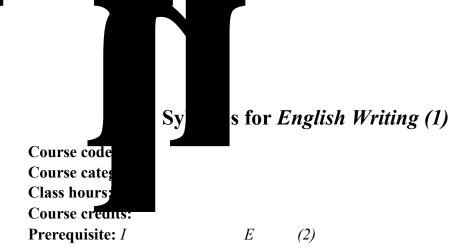
Objectives and Requirements:

Teaching method:

Textbooks:A E G CReferences:A E G ,1.A E G ,2.E G

Contents:

Assessment:



Syllabus for English Writing (2)

Course code: Course category: Class hours: Course credits: Prerequisite: E (1)

Objectives and requirements

Teaching method:

Textbooks:

A C E

References:

-*E C* 2

Contents

Assessment

Syllabus for English Academic Writing (1)

Course code:		
Course category: C		
Class hours:		
Course credits:		
Prerequisite: E	(1), E	(2)

Objectives and requirements:

Teaching method:

Textbooks: References:

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Contents:

Assossment

Assessment:

Syllabus for English Academic Writing (2)

Course code: Course category: Class hours: Course credits: Prerequisite: E A (1)

Objectives and requirements:

Teaching method:

Textbooks:

References:

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Contents:

Assessment:

Grading: 100%

Syllabus for Translation(1)

Course code:Course categoryClass hoursPrerequisites IE(3)

Objectives and requirements:

Teaching method:

Textbooks:

Е -С І

References:

A G D C C A C C C E

Contents:

Assessment

Syllabus for *Interpreting(1)*

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(1)

Course code Course category Class hours: Course Credit Prerequisites

Objectives and requirements

Teaching method:

Textbooks:

Reference

F I E I C -E /E C A I Assessment

Syllabus for Advanced English (1)

Course code Course category Class hours Course credit Prerequisites I E (4)

Objectives and requirements <u>Aim</u>

Objectives

Learning outcomes

Teaching method:

Textbooks

References

Contents

Love is a Fallacy Thinking as a Hobby How to Grow Old The Politician Movie appreciation Portrait of an Actress A Wagner Matinee Shooting an Elephant My Wood Review and Final Examination

Assessment:

Syllabus for Advanced English (2)

Course code Course category Class hours Course credit Prerequisites A E (1)

Objectives and requirements <u>Aim</u>

Objectives

Learning outcomes

Teaching method:

Textbooks

References:

Contents:

Teaching as Mountaineering Beauty A Red Light for Scofflaws Why Don't We Complain? Movie appreciation Courtship through the Ages Happiness American Dilemma I Have Here in My Mind Review and Final Examination

Assessment:

Syllabus for *Culture of English Speaking Countries*

Course code: Course category Class hours Course credits Prerequisite

Objectives and requirements

Teaching Method:

Text books

Reference

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Contents

Assessment: Grading

Syllabus for *Introduction to Linguistics*

Course code: Course category: Class hours: Course credits: Prerequisite: I E (3)

Objectives and Requirements:

Teaching method:

Textbooks:

References:

Contents:

Assessment: Grading: Syll

Syllabus for School Management

Course code: Course category Class hours: Course credits: Prerequisite G

Objectives and requirements:

Teaching method:

Textbooks:

References:

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Contents:

Assessment:

Syllabus for *Educational Leadership*

Course code Course category:O Class hours: Course credits: Prerequisites

Objectives and requirements:

Teaching method:

Textbooks

References

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1)

Contents

Assessment

Syllabus for *Philosophy of Education*

Course Code: Course Category: Class Hours: Course credits: 2 Prerequisite: C

Objectives and Requirements:

Teaching Methods

Textbooks:

References:

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Contents:

Assessment:

Syllabus for Comparative Education

Course Code: Course Category: Class Hours: Course credits: Prerequisites: ,С

Objectives and Requirements:

Teaching Method

Textbook:			С	E	: E	I
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Contents:

Assessment:

Syllabus for Research Methods in Education

Course Code: Course Category: Class Hours Course credits: Prerequisites:

, C

Objectives and Requirements:

Teaching Pattern

Textbooks:

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References:

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Contents:

Syllabus for Principles of Moral Education

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Course Code: Course Category: Class Hours: Course credits: 2 Prerequisite:

Objectives and Requirements:

Teaching Methods

Textbooks:

References:

Contents:

Assessment: Grading:

Syllabus for Counseling Psychology

Course Code Course Category Class Hours Course credits: Prerequisites E

Objectives and Requirements:

Teaching Methods

Textbooks:

References:

Contents:

Assessment:

Syllabus for *Educational Measurement and Evaluation*

Course code: Course category: Class hours: Course credits: Prerequisite:

Objectives and requirements:

Teaching method:

Textbooks:

References:

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Contents:

Assessment:

Syllabus for English Teaching Methodology (3)

Course code Course category Class hours: Course credits Prerequisites E			(2)		
Objectives and req	uirements				
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Teaching Methods	:				
Textbooks:	A C	E			
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Contents:

Assessment

Syllabus for *Educational Culture*

Course code: Course category: Class hours: Course credits: Prerequisite course:

Objectives and requirements:

 Teaching method:

 Textbooks:
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Syllabus for English Public Speaking

Course code: Course category: Class hours: Course credits: Prerequisite course: E

Objectives and requirements:

Teaching method:

Textbooks: A

References:

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Contents:

Assessment:

Syllabus for *Translation* 2

Course code: Course category: Class hours: Course credits: Prerequisite: (1)

Objectives and requirements:

Teaching Method:

Textbooks:

С -Е

References:

A G D C C A C C C E

Contents:

Assessment:

Con code category hours: **Course Credit** Prerequisite I (1) **Objectives and requirements** krs psp□

Teaching Method:

Textbooks:

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Assessment

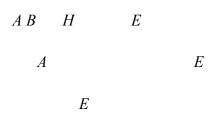
Syllabus for English Lexicology

Course Code Course category Class Hours Course Credit: Prerequisite I

Objectives and requirements:

Teaching method:

Textbook References:



Contents:

Assessment: Grading:

Syllabus for *Sociolinguistics*

Course code: Course category: Class hours: Course credits: Prerequisite: *I*

Objectives and requirements:

Teaching method:

Textbooks:

References:

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Contents:

Assessment:

Syllabus for English Semantics & Pragmatics

Course Code Course category Class Hours Course Credit: Prerequisite *I*

Objectives and requirements:

Teaching method:

Textbook References: A I E

: A C .

Course content:

Assessment:

Syllabus for Language Testing and Assessment

Course code Course category Class hours Course credits Prerequisites *I*

Objectives and requirements:

Textbooks:

References:

Content:

Part 1 Different types of tests Part 2 Test validity and reliability Part 3 MC item writing and item analysis Part 4 Test techniques Part 5 Basics of formative assessment

Assessment:

Syllabus for Advanced English (3)

Course Code: Course Category: Class Hours: Course Credits: 4 Prerequisites: A E (2)

Objectives and Requirements:

Syllabus for British Literature

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Course code Course Category Class hours Course credits Prerequisite

Objectives and requirements

E

Teaching Method:

Text Books:

References:

1. A E

2. A

Contents:

Assessment:

Syllabus for American Literature

Course code Course category Class h

Syllabus for Japanese (1)

Course code Course category Class hours Course credits Prerequisites

Objectives and Requirements:

Teaching Method:

Textbooks: *E J*

References:

Contents:

Assessment:

Syllabus for Japanese (2)

Course code Course category Class hours Course credits Prerequisites J (1)

Objectives and Requirements:

Teaching Method:

Textbooks:

References:

Contents:

Assessment:

Syllabus for Sociology of Education

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Course Code: Course Category: O Class Hours: Course Credits: 2 Prerequisites:

Objectives and Requirements:

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Teaching Method:

Textbooks:			T
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References:			
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Contents:

Assessment:E

Grading:

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Syllabus for Professional Internship of English Education

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Course code: Class hours: Course credits:

Objectives and requirements

Course contents:

Other instructions

Instructor:

Assessment: